

2016

EDUCATION

( Major )

Paper : 6.3

( **Special Education** )

Full Marks : 60

Time : 3 hours

*The figures in the margin indicate full marks  
for the questions*

1. Choose the correct option of the following : 1×7=7
- (a) The National Policy for People with Disabilities was created in
- (i) 2001
  - (ii) 2006
  - (iii) 2010
  - (iv) 2015
- (b) The UN Salamanca Conference on Special Needs Education, 1994 was held in
- (i) Austria
  - (ii) India
  - (iii) Japan
  - (iv) Spain

- (c) Hearing sensitivity is measured in
- (i) hertz
  - (ii) frequency
  - (iii) decibels
  - (iv) bits
- (d) The full form of SPH is
- (i) Seriously Physically Handicapped
  - (ii) Solely Physically Handicapped
  - (iii) Severely and Profoundly Handicapped
  - (iv) Specially Physically Handicapped
- (e) Myopia affects vision for
- (i) distant objects
  - (ii) close objects
  - (iii) coloured objects
  - (iv) None of the above
- (f) Frequent shifts in emotional mood are the characteristic of
- (i) learning disabled children
  - (ii) blind children
  - (iii) deaf children
  - (iv) None of the above

- (g) 'Zero rejection' is the principle of
- (i) slow learner education
  - (ii) multiple-disabled education
  - (iii) inclusive education
  - (iv) deaf and blind education
2. Write two major provisions of The Persons with Disabilities Act, 1995. 2
3. Write two psychological characteristics of mentally retarded children. 2
4. What do you mean by Special School? 2
5. Write two importance of remedial teaching in the context of special education. 2
6. Answer any *three* of the following questions : 5×3=15
- (a) Discuss the role of family in educating exceptional children.
  - (b) What type of education can be provided to the learning disabled children?
  - (c) Write the major UN Conventions on special education.

(d) Discuss the concept of mainstreaming.

(e) Discuss the educational programmes for mentally retarded children.

7. Discuss the meaning, nature and scope of special education. 2+4+4=10

Or

Discuss the various Government policies and programmes on special education. 10

8. Who are physically challenged children? Discuss the educational provisions for the physically challenged children. 3+7=10

Or

What is emotional instability? Discuss the different types of emotional disturbances and their curative measures. 3+4+3=10

9. Discuss the concept, nature and types of learning disability. 2+4+4=10

Or

Who are exceptional children? Discuss the various educational programmes for exceptional children in India. 3+7=10

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